

Monticello Montessori Differential Pay

<p>#1 Local Measurement Attendance— Monthly Average from September— April.</p> <ul style="list-style-type: none"> ✓ 95% ADA per classroom = 1 Share ✓ 92% ADA per classroom = $\frac{3}{4}$ Share ✓ 90% ADA per classroom = $\frac{1}{2}$ Share ↓ 90% ADA per classroom = 0 Shares 	<p>Growth on STAR Assessment on Math and Reading (1 Share for Math, 1 for Reading)</p> <ul style="list-style-type: none"> ✓ 85% of Students show growth or are above grade level. = 1 Share ✓ 80% of Students show growth or are above grade level = $\frac{3}{4}$ Share ✓ 75% of Students show growth or are above grade level = $\frac{1}{2}$ Share ↓ 75% of students show growth or are above grade level = 0 Shares
<p>Teachers can earn a potential of 3 shares.</p> <ol style="list-style-type: none"> 1. Average Daily Attendance: 1 share 2. STAR Math Growth: 1 share 3. STAR Reading Growth: 1 share 	<p>What is growth?</p> <ul style="list-style-type: none"> ➤ For non-special education students this equals showing 8 months of growth on the STAR assessment or its equivalent from September to April. ➤ For special education students growth equals showing 5 months of growth on the STAR assessment or its equivalent from September to April. <p>What is above grade level?</p> <ul style="list-style-type: none"> ➤ Above grade level means that a student demonstrates higher than grade level scores on the STAR assessments.

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<i>Others Included:</i>	
Special Education Director: Math Growth: 1 share Reading Growth: 1 share Curriculum Based Management (CBM): 1 share	Same Requirements as the Teachers for the STAR testing ➤ For special education students growth equals showing 5 months of growth or its equivalent on the STAR assessment from Sept to April for grades 1-6. AND... ➤ Curriculum Based Measurements (CBM) <ul style="list-style-type: none"> ○ Reading: Rate of Improvement (ROI) per week equals or exceeds ½ a word per week for grades 1-6 for 85% of the students in special education. ○ Math: ROI equals or exceeds .5 correct digits per week for grades 1-6 for 85% of the students in special education.
Title I Director: Math Growth: 1 share Reading Growth: 1 share Exiting Program: 1 share	Growth based upon the number of months a student has been in the program and if students have exited out of the program. ➤ Students in the Title I program for the full school year will show at least 8 months of growth (based upon the teacher scale (STAR Math/Reading) ➤ Students who come into Title I at a later date will show one month of growth for every month in the program (STAR Math/Reading) ➤ And, at least 1/3 of Title I students will be exited out of the program.
Administrator:	Will earn shares based upon the overall average of the over group. For example, if the average of all those involved is 1.5, then the administrator will be awarded 1.5 shares.